

# LEVERAGING PREDICTIVE ANALYTICS TO DRIVE STUDENT ACCESS & SUCCESS

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Presented by,

Harshitha Akula



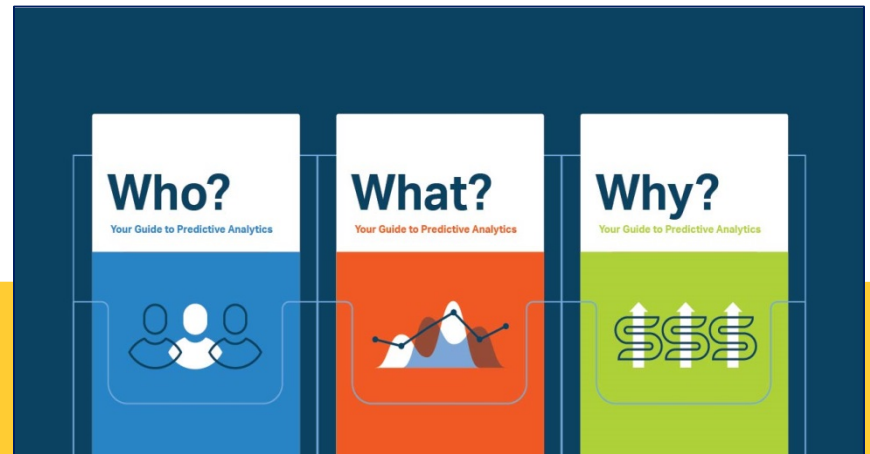
TEXAS A&M UNIVERSITY

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**COMMERCE**

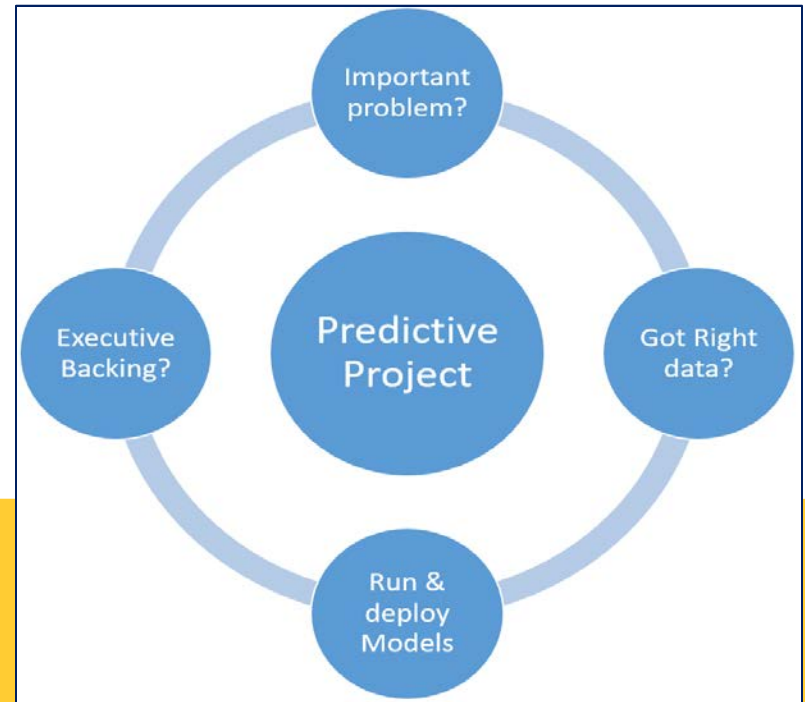
# PREDICTIVE ANALYTICS (BACKGROUND)

- University had an existing external predictive analytics provider
- Report users wanted to better predict student success
- Administrators wanted to better allocate staff time & resources
- IER wanted to build predictive models in-house



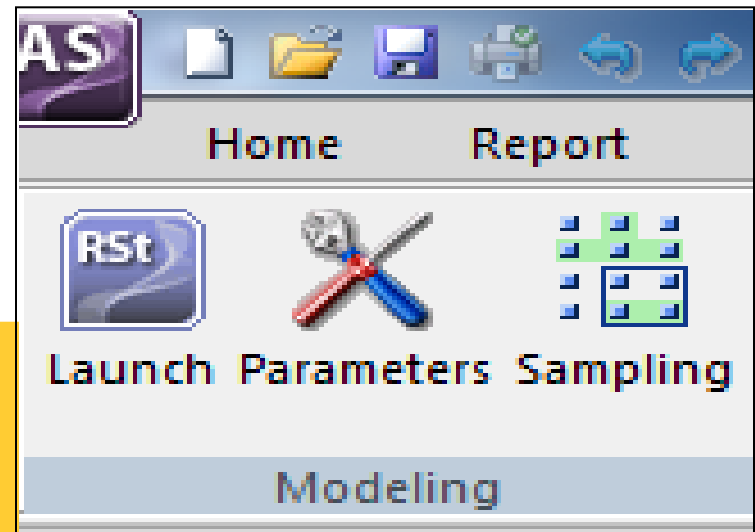
# LOCALLY DEVELOPED

- No dependency on external providers
- Flexible & Cost efficient solution
- Leveraged existing university reporting software
- Partnership between IER & ICBE



# WEBFOCUS R-STAT

- Add -on to existing university reporting software
- Leverages the power of R
- Graphical User Interface (GUI)
- Ease of predictive model deployment to existing user reports
- Better use of staff time & resources
- Limitless applications





## INTERNAL USER EXAMPLE

- Enrollment Management Division:
  - VP of Enrollment Management
  - Admissions Director
  - Financial Aid
  - Registrar office
  - Admissions Recruiters

## BUSINESS OBJECTIVE

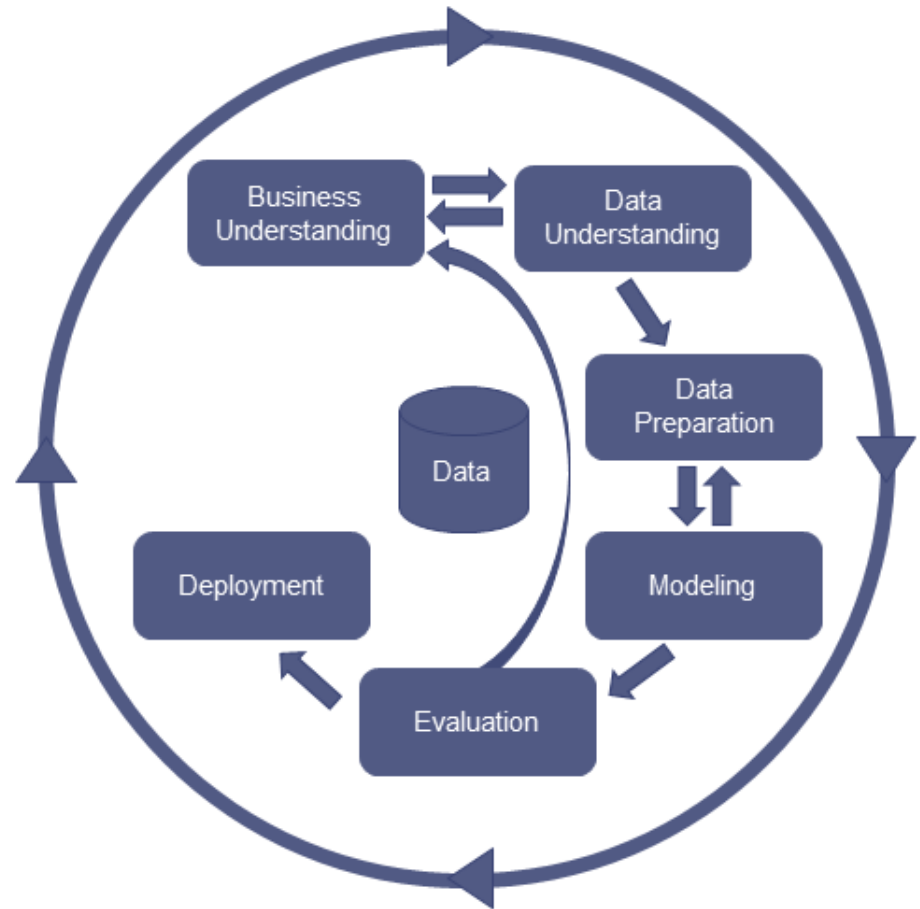
Increase freshmen enrollment for fall 2018

### IER Solution:

- Create enrollment probabilities for all admitted freshmen students
- Deploy enrollment model to existing Enrollment Management reports
- Rank students by enrollment probabilities to focus on top enrollment targets

# CRISP-DM Model

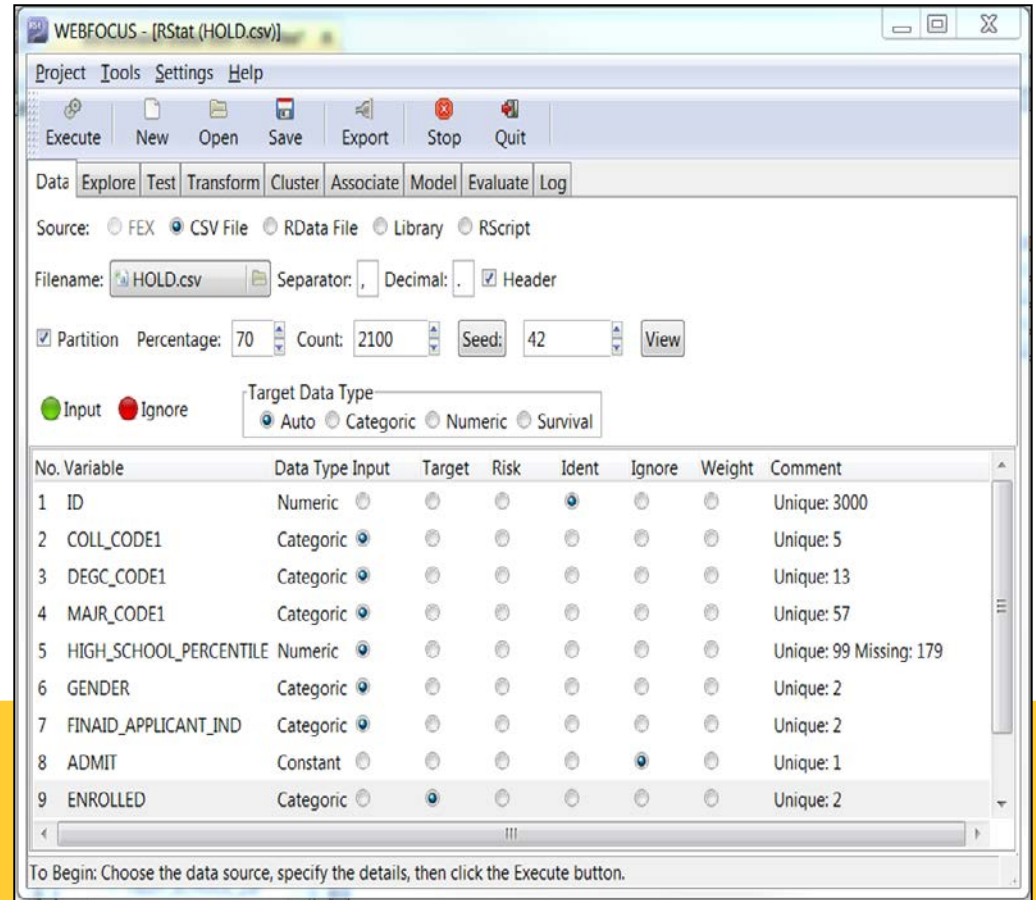
The model splits a data mining project into six phases and it allows for needing to go back and forth between different stages.



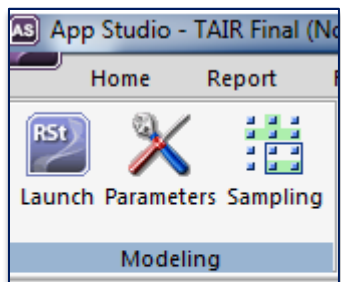
Cross Industry Process for Data Mining

# WEBFOCUS R-STAT

WebFOCUS R-STAT delivers powerful predictive analytics functionality. Business users can leverage a single integrated solution for BI, data modeling, and scoring, so they can make decisions based on accurate, validated future predictions instead of relying on gut instinct alone.



# STEPS FOR R-STAT:



TAIR Final x

Report x

Object Inspector

- Special Fields
- Variables
- Computed Fields
- HOLD1
  - PIDM\_KEY
  - TERM\_CODE\_KEY
  - DEPT\_CODE1
  - MIDDLE\_INITIAL
  - COLL\_CODE1
  - DEGC\_CODE1
  - MAJR\_CODE1
  - STYP\_DESC
  - ADMT\_CODE
  - ADMIT
  - BIRTH\_DATE
  - ETHN\_DESC
  - MRE\_ETHNIC\_CDE
  - GENDER
  - LEVL\_CODE
  - APDC\_CODE1

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ID	COLL_CODE1	DEGC_CODE1	MAJR_CODE1	HIGH_SCHOOL_PERCENTILE	GENDER	FINAID_APPLICANT_IND	ADMIT	ENROLLED	ALL
Axxxxxxx	Ax	Axxxx	Axxx	111,111,111,111.>>	A	A	A	A	Axxx
	Bx	Bxxxx	Bxxx	222,222,222,222.>>	B	B	B	B	Bxxx
Bxxxxxxx	Ax	Axxxx	Axxx	111,111,111,111.>>	A	A	A	A	Axxx
	Bx	Bxxxx	Bxxx	222,222,222,222.>>	B	B	B	B	Bxxx



WEBFOCUS - [RStat (HOLD.csv)]

Project Tools Settings Help

Execute New Open Save Export Stop Quit

Data: Explore Test Transform Cluster Associate Model Evaluate Log

Source:  FEX  CSV File  RData File  Library  RScript

Filename:  Separator:  Decimal:   Header

Partition Percentage:  Count:  Seed:

Input  Ignore Target Data Type:  Auto  Categorical  Numeric  Survival

No.	Variable	Data Type	Input	Target	Risk	Ident	Ignore	Weight	Comment
1	ID	Numeric	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 3000
2	COLL_CODE1	Categorical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 5
3	DEGC_CODE1	Categorical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 13
4	MAJR_CODE1	Categorical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 57
5	HIGH_SCHOOL_PERCENTILE	Numeric	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 99 Missing: 1
6	GENDER	Categorical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 2
7	FINAID_APPLICANT_IND	Categorical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 2
8	ADMIT	Constant	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 1
9	ENROLLED	Categorical	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 2
10	ALL_RACE	Categorical	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 9
11	AGE	Numeric	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unique: 21

Roles noted. 3000 observations and 10 input variables. The target is ENROLLED. Categorical 2. Classification models enabled.

Type:  Summary  Distributions  Correlation  Principal Components  Interactive

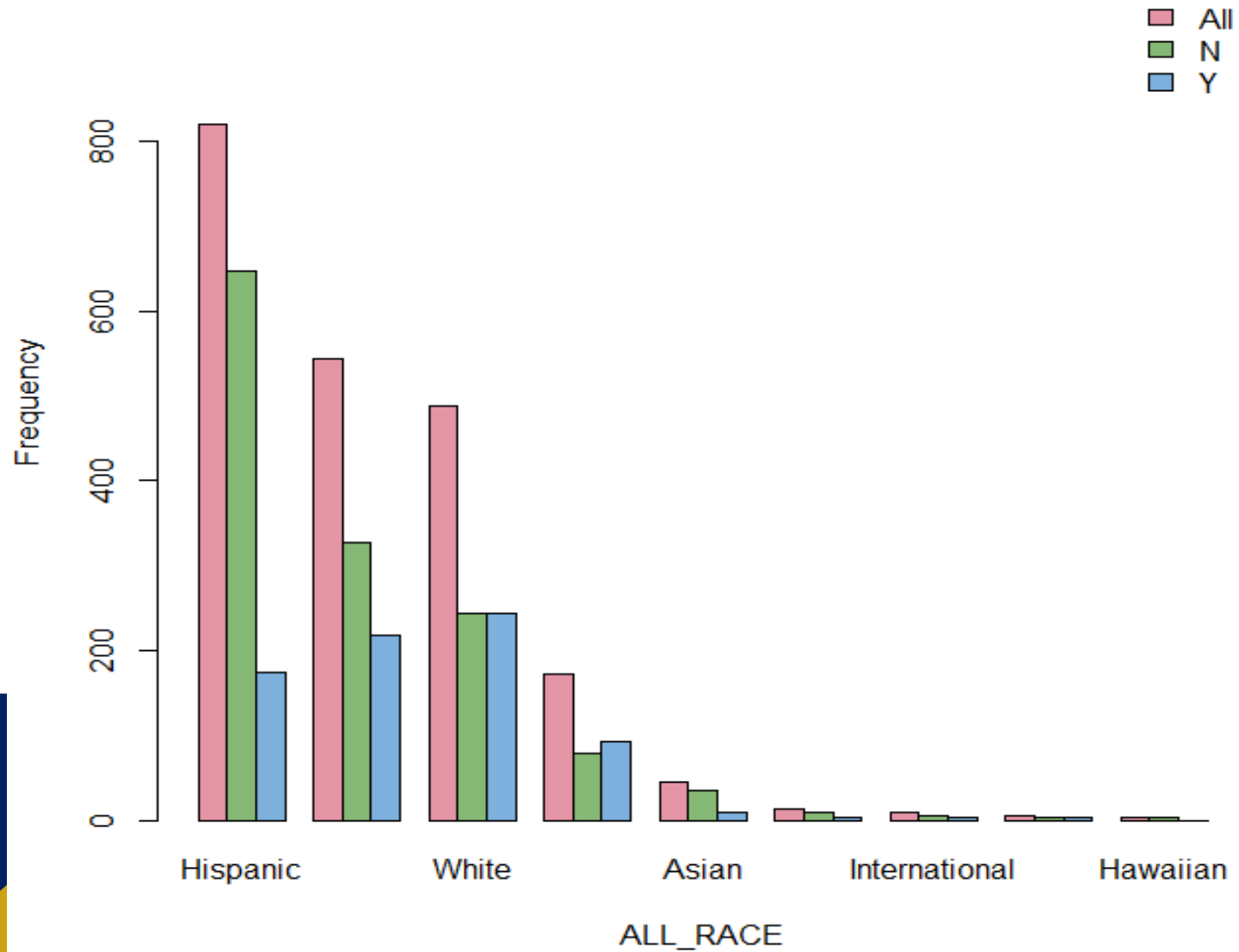
Summary  Describe  Basics  Kurtosis  Skewness  Show Missing  Cross Tab

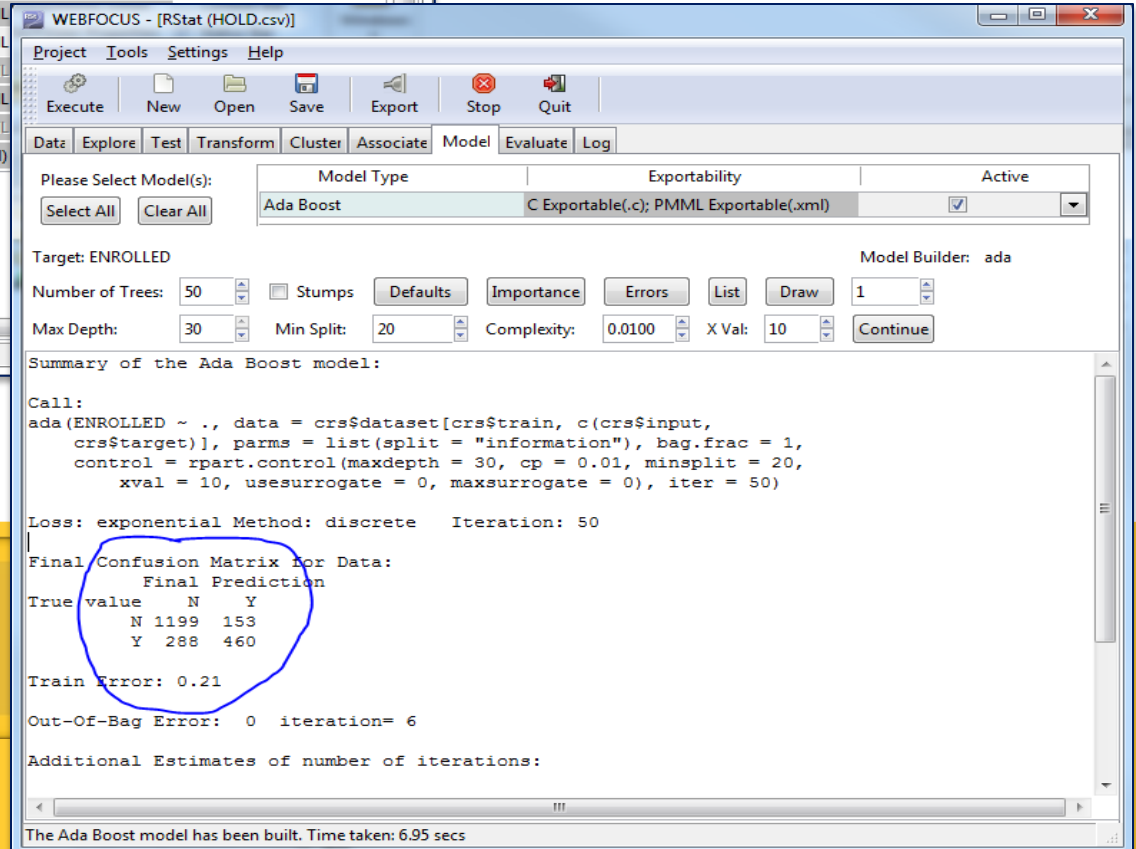
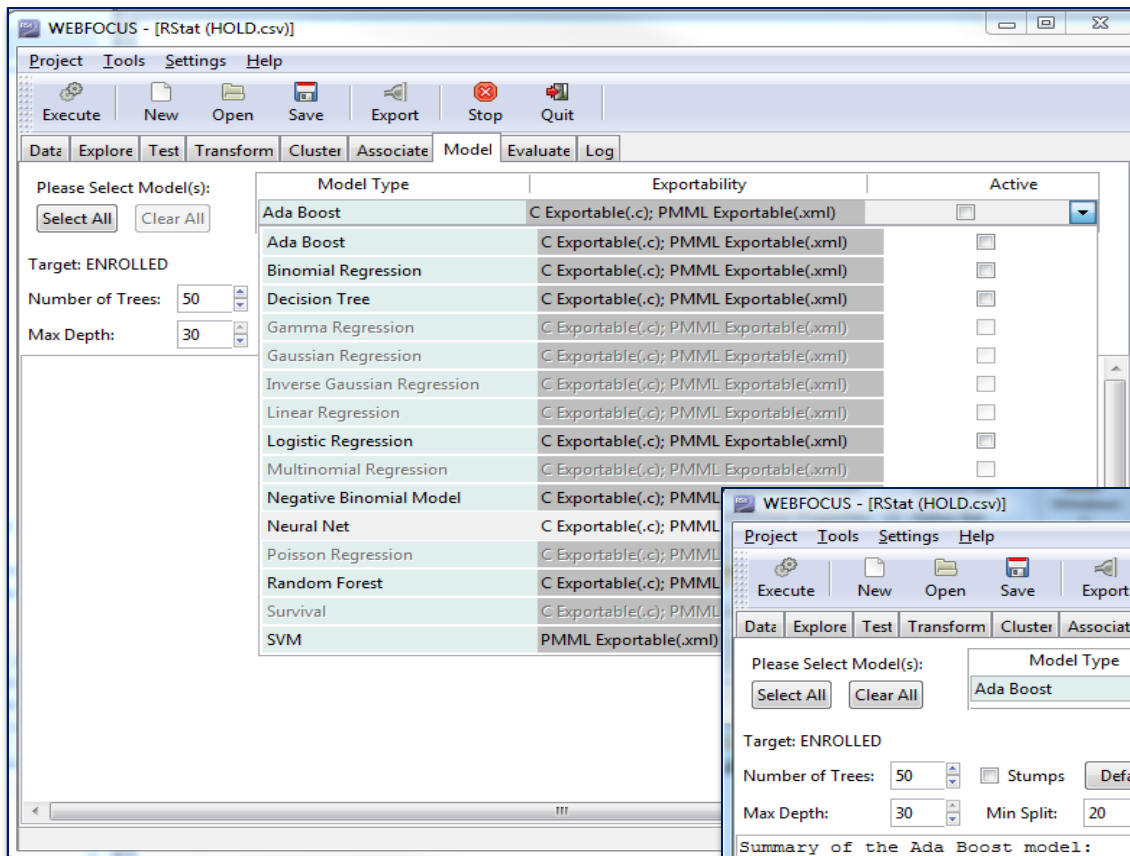
DEGC_CODE1	13	integer	0
MAJR_CODE1	57	integer	0
HIGH_SCHOOL_PERCENTILE		double	123
GENDER	2	integer	0
FINAID_APPLICANT_IND	2	integer	0
ADMIT	1	integer	0
ALL_RACE	9	integer	0
AGE		integer	0
ENROLLED	2	integer	0

Variable	Levels
COLL_CODE1	CB, CH, CS, ED, SA
DEGC_CODE1	BA, BAAS, BACJ, BAIS, BBA, BFA, BGS, BM, BS, BSCI, BSCJ, BSIS, BSW
MAJR_CODE1	ACCT, AG, AGBS, AGST, ANSC, ART, ARTS, ARTV, BA, BSCI, BUSA, CHEM, CIS, CJUS, CMST, CONE, CSCI, EE, ELEN, ENG, ENVS, EQST, FIN, GBUS, GENS, HED, HHPP, HHPS, HIST, HLTH, IE, INTS, JOUR, KINS, LAST, LIBS, LNTC, MATH, MGT, MKT, MUS, MUSP, ORGL, PERF, PHYS, PSCI, PSY, PUHE, RTV, SOC, SPA, SWK, THEA, TMGT, UDN, UNDC, WCSA
GENDER	F, M
FINAID_APPLICANT_IND	N, Y
ENROLLED	

Data summary generated.

Distribution of ALL\_RACE (sample)  
by ENROLLED





Computed Field Name:

Format:

`>1.HOLD1.FINAID_APPLICANT_IND, HOLD1.HOLD1.HIGH_SCHOOL_PERCENTILE, Enrolled)`

- Variables
- Computed Fields
- HOLD1
  - PIDM\_KEY
  - TERM\_CODE\_KEY
  - DEPT\_CODE1
  - MIDDLE\_INITIAL
  - COLL\_CODE1
  - DEGC\_CODE1
  - MAJR\_CODE1
  - STYP\_DESC
  - ADMT\_CODE
  - ADMIT
  - BIRTH\_DATE
  - ETHN\_DESC
  - MRE\_ETHNIC\_CDE
  - GENDER
  - LEVL\_CODE
  - APDC\_CODE1
  - APPLICATION\_DATE
  - APST\_DESC
  - APPLICATION\_STATUS\_DATE
  - APDC\_DECISION\_DATE1
  - ID

<input type="button" value=" "/>	<input type="button" value="LT"/>	<input type="button" value="GT"/>	<input type="button" value="+"/>	<input type="button" value="7"/>	<input type="button" value="8"/>	<input type="button" value="9"/>
<input type="button" value="  "/>	<input type="button" value="LE"/>	<input type="button" value="GE"/>	<input type="button" value="-"/>	<input type="button" value="4"/>	<input type="button" value="5"/>	<input type="button" value="6"/>
<input type="button" value="IF"/>	<input type="button" value="EQ"/>	<input type="button" value="NE"/>	<input type="button" value="*"/>	<input type="button" value="1"/>	<input type="button" value="2"/>	<input type="button" value="3"/>
<input type="button" value="THEN"/>	<input type="button" value="AND"/>	<input type="button" value="OR"/>	<input type="button" value="/"/>	<input type="button" value="0"/>	<input type="button" value="."/>	
<input type="button" value="ELSE"/>	<input type="button" value="NOT"/>		<input type="button" value="**"/>	<input type="button" value="()"/>	<input type="button" value="''"/>	<input type="button" value="U"/>
<input type="button" value="Functions..."/>						

# Function Arguments

Select a category:

RStat Scoring Routines

Retrieve User Functions

Select a function:

admit\_prop  
 admitprop  
 audit\_rpart  
**enroll\_cl**  
 enroll\_class

Refresh Scoring Routines

enroll\_cl

Input Parameters	Type	Value
STYP_DESC	alpha	STYP_DESC
GENDER	alpha	GENDER
FINAID_APPLICANT_IND	alpha	FINAID_APPLICANT
HIGH_SCHOOL_PERCENTILE	float	HIGH_SCHOOL_PEF

Target: ICN\_ENRL (alpha)

Enrolled

Is the format of the output value enclosed in single quotation marks, or the field to which the result is returned.

- APDC\_CODE1
- APPLICATION\_DATE
- APST\_DESC
- APPLICATION\_STATUS\_DATE
- APDC\_DECISION\_DATE1
- ID
- HIGH\_SCHOOL\_ZIP
- FINAID\_APPLICANT\_IND
- SBGI\_DESC\_HIGH\_SCHOOL
- SBGI\_CODE\_HIGH\_SCHOOL
- SBGI\_DESC\_PRIOR\_COLLEGE1
- TRANSCRIPT\_RECEIVED\_DATE1
- SBGI\_DESC\_PRIOR\_COLLEGE2
- TRANSCRIPT\_RECEIVED\_DATE2
- SBGI\_DESC\_PRIOR\_COLLEGE3
- TRANSCRIPT\_RECEIVED\_DATE3
- HIGH\_SCHOOL\_PERCENTILE**
- HIGH\_SCHOOL\_GRAD\_DATE
- HIGH\_SCHOOL\_REPORTED\_GPA
- RESD\_CODE
- CAMP\_CODE

enroll\_cl 2017-06-29:10:07:23

OK

Cancel

# Result:

PAGE 1

ID	PROB	enrolled	COLL_CODE1	DEGC_CODE1	MAJR_CODE1	HIGH_SCHOOL_PERCENTILE	GENDER
Axxxxxxx	111,111,111.11	Axxxxxxxxxxx>>	Ax	Axxxx	Axxx	111,111,111,111.>>	A
	222,222,222.22	Bxxxxxxxxxxx>>	Bx	Bxxxx	Bxxx	222,222,222,222.>>	B
Bxxxxxxx	111,111,111.11	Axxxxxxxxxxx>>	Ax	Axxxx	Axxx	111,111,111,111.>>	A
	222,222,222.22	Bxxxxxxxxxxx>>	Bx	Bxxxx	Bxxx	222,222,222,222.>>	B

- In Excel:

ID	PROB	Enrolled	COLL CODE1	DEGC CODE1	MAJR CODE1	HIGH SCHOOL PERCENTILE	GENDER	FINAID APPLICANT_IND	ADMIT	ENROLLED	ALL_RACE	AGE
Student ID 1	.06	N	CS	BS	IE	26.00	M	N	Y	N	Hispanic	19
Student ID 2	.70	Y	CS	BA	MATH	9.00	M	Y	Y	Y	Black	31
Student ID 3	.33	N	ED	BA	PSY	.	F	Y	Y	Y	White	29
Student ID 4	.33	N	ED	BS	UDNU	60.00	F	Y	Y	N	White	29
Student ID 5	.70	Y	CB	BS	BA	12.00	F	Y	Y	N	Multiple Race	26
Student ID 6	.33	N	CS	BS	BSCI	74.00	M	Y	Y	Y	White	24
Student ID 7	.61	Y	SA	BS	ANSC	74.00	M	Y	Y	Y	White	23
Student ID 8	.33	N	CH	BA	LAST	.	M	Y	Y	Y	White	25
Student ID 9	.70	Y	CB	BS	BA	38.00	F	Y	Y	N	Black	22
Student ID 10	.42	N	ED	BS	UDNU	47.00	F	Y	Y	N	Black	24
Student ID 11	.33	N	CS	BS	MATH	67.00	M	Y	Y	N	Black	21
Student ID 12	.06	N	CS	BS	IE	57.00	M	N	Y	Y	White	25
Student ID 13	.33	N	CS	BS	BSCI	99.00	F	Y	Y	Y	Hispanic	18
Student ID 14	.33	N	ED	BS	PSY	.	M	Y	Y	N	Black	21
Student ID 15	.06	N	CH	BA	PHYS	63.00	M	N	Y	N	Hispanic	18

Any Questions ?

